

## ECO Example (3 - 5)

Name: Trey Doe

DOB: 3/15/03

Chronological age: 38 months

Administrator/District: Susan Teacher / Your School R-10

MOSIS ID: 01234

Tool Used: Performance Outcomes Tool as developed by Special School District of St. Louis County

Date of Evaluation: 5/12/06

Evaluator: Sarah Smith

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**Background:** Trey is a 38 month old child who lives with his mother and grandmother and 2 siblings. The following information was gathered through parent interview and completion of the Performance Outcomes Tool.

**Cognition: Functional age is 2 years 3 months.** Trey matches objects and points to objects when requested. He can follow a 2-step related direction, such as, "Find the red truck and bring it to me." He cannot yet draw a recognizable picture or correctly answer the question, "Are you a boy or a girl?"

**Language: Functional age is 2 years.** Trey has a vocabulary of approximately 100 words. He will point or gesture when he wants something and will imitate gestures and sounds that are modeled for him. Trey will turn pages in a book from front to back and will point to objects in the book when prompted.

**Gross/Fine Motor: Functional age is 2 years 6 months.** Trey can walk upstairs alone, placing both feet on each step. He can walk down 4 steps alone, using alternating feet. He can hold a crayon in his hand and scribble but cannot yet imitate a circle or line appropriately. He can kick a ball, run and ride a toddler tricycle. Trey cannot yet hold scissors or cut paper.

**Social/Emotional: Functional age is 3 years.** Trey waves "bye-bye," and will hand a toy to an adult upon request. He can identify his mother and grandmother and differentiates his primary caregivers from others. He engages in parallel play and will help put toys away when asked. Trey will also engage in an activity with an adult when prompted.

**Self-Help: Functional age is 2 years 3 months.** Trey can finger feed himself, but is not yet able to use a spoon without spilling. He washes his hands with assistance and can drink from a cup on his own without spilling. He cooperates with dressing by extending his arm or leg and can remove his shoes and sock by himself but is not yet attempting to dress himself. Trey is not yet toileting on his own or with assistance.